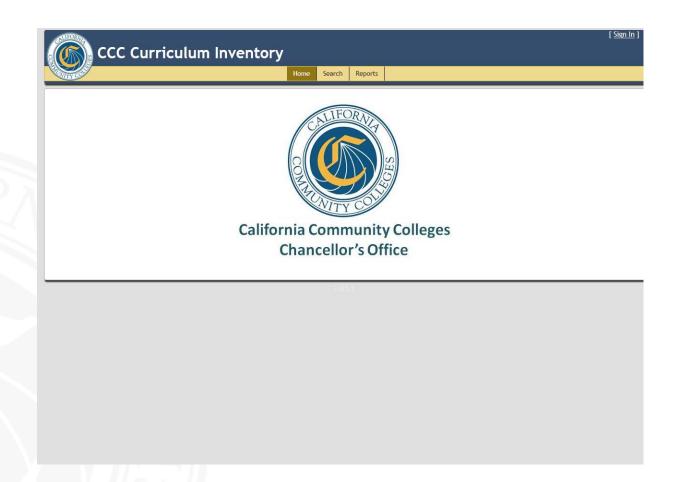
A.A., A.S. & Certificate Proposal Review

Jackie Escajeda, Specialist from Academic Affairs Division, CCCCO

Cris McCullough, Dean from Workforce & Economic Development Division, CCCCO

Curriculum Institute 2013
Sheraton at Anaheim Resort



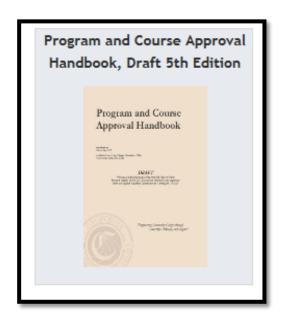


http://curriculum.cccco.edu/



Program and Course Approval Handbook





http://extranet.cccco.edu/Divisions/AcademicAf fairs/CurriculumandInstructionUnit.aspx

New Proposal Development Guides

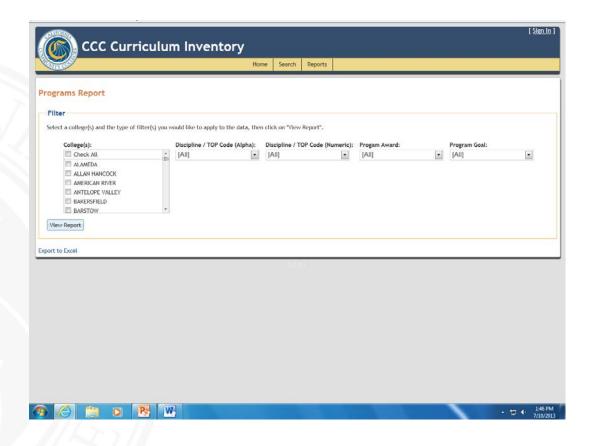
 Appendix C - Proposal Development Guide for Traditional Associate Degree in Arts (A.A.) and Associate in Science (A.S.)

 Appendix D - Proposal Development Guide for Certificates

CIV2 Benefits

- Transition from forms to the CIV2 system
- Access to course and program information
- Advantage of streamlined program proposals
- Improved ability to create proposals and reports

Program Report



Significant Change

 The Narrative has been streamlined from 21 to 7 items (page 55 and Appendix C and D)

- CTE proposals must include additional documentation:
 - Labor Market Information and Analysis
 - Advisory Committee Recommendations
 - Regional Consortia Approval Meeting Minutes (page 84 and Appendix C and D)

Significant Change

For a credit program with a goal of CTE or CTE
 Transfer, an employer survey is no longer required unless it is needed as a component of a LMI Analysis (page 87)

Significant Change

 Only one articulation agreement through ASSIST will be required for transfer degrees

7/8/2013	www.a	8818	t.org		Pa	ige 1
	Articulation					
	Effective during					
To: San I	Diego State			merica	an River College	
	Seme	ster	<u> </u>			emester
	_					
This is	an impacted major that re		sh			
11110 11	an impacted major chat i	egur.	1.001			
a. Com	pleting with a minimum GPA	of:	2.50 and	ı a gra	ade of C or	
	ner: English 250A or 250B;					
	Writing Studies 200; three					
	, 281, Comparative Literate not be taken for credit/no				These courses	
Cam	iot be taken for credit/no	Cle	dic (Ci)	NC);		
b. Hav:	ing a cumulative GPA of 2.	40 0	r higher			
ENGL 250A	Literature of the United	(3)	ENGLT 3	20	American Literatur	e (3)
	States		ļ.		0.7	
PMCI. 250D	Literature of the United	/21	DMCT.T 3	27	OR American Literatur	. (3)
BMGD 250B	States	(3)	ENGLI 3		American biceracui	(3)
	English Literature				English Literature	(3)
	English Literature					(3)
RWS 200 I	Rhetoric of Written	(3)	ENGWR 3	102	Advanced Compositi	
	Arguments in Context				and Critical Think	ing
Same as:	ENGL 200		ENGWR 4		Honors Advanced	(3)
			BINGWH 4	02		(3)
					Critical Thinking	
	OR				Critical Thinking OR	
ENGL 200	OR Rhetoric of Written	(3)	 ENGWR 3	102	Critical Thinking	on (3)
	Rhetoric of Written Arguments in Context	(3)	i		Critical Thinking OR	
	Rhetoric of Written Arguments in Context	(3)	OR		Critical Thinking OR Advanced Compositi	

Every new program starts with an idea

- Faculty Driven
- Community Driven
- Grant Driven

Labor Market Demand

- Labor market demand and trends helps community colleges align curriculum to employment needs.
- Employment Development Department LMI
 - http://www.labormarketinfo.edd.ca.gov/Content. asp?pageid=1004
- O*Net
 - http://www.onetonline.org/

Meaningful and Relevant

- Student success
- http://scorecard.cccco.edu/scorecard.aspx
- http://salarysurfer.ccco.edu/Salaries.aspx
- Gainful employment
- http://collegecost.ed.gov/scorecard/index.aspx

Measurable

Core Metrics

http://extranet.cccco.edu/Portals/1/WED/WEDDRFA/DepSec Nav/AppD-CommonMetricsandAccountabilityMeasures.pdf

Launch Board

A Changing Landscape

- Sectors and Regions
- http://doingwhatmatters.ccco.edu/

- Funding and Curriculum \$3.2 million
 - Regional Consortia \$70,000/region
 - Sector Navigators \$150,000/region
 - Deputy Sector Navigators \$100,000/region

If you have a question or need assistance, please email us.

curriculum@cccco.edu



THANK YOU!

A sincere thank you for your ongoing collegiality and support.